Form: Course Syllabus	Form Number	EXC-01-02-02A
	Issue Number and Date	
	Number and Date of Revision or Modification	
	Deans Council Approval Decision Number	
	The Date of the Deans Council Approval Decision	
	Number of Pages	

1.	Course Title	Social work and Human Rights
2.	Course Number	(3002712)
3.	Credit Hours (Theory, Practical)	3 hours
	Contact Hours (Theory, Practical)	3 hours
4.	Prerequisites/ Corequisites	
5.	Program Title	Master of Human Rights and Human Development
6.	Program Code	02
7.	School/ Center	Prince Al Hussein bin Abdullah II School of International Studies
8.	Department	International Development
9.	Course Level	Master Level
10.	Year of Study and Semester (s)	
11.	Other Department(s) Involved in Teaching the Course	
12.	Main Learning Language	
13.	Learning Types	☐Face to face learning ■Blended ☐Fully online
14.	Online Platforms(s)	☐Moodle ■Microsoft Teams
15.	Issuing Date	
16.	Revision Date	

17. Course Coordinator:

Name: Dr. Wesam Al-Hazaimah

Contact hours: Office Hours : 3:00 - 5:00   Sunday & Monday; other times by appointment.

Phone number: 00962791409975

Email: azzamalfa@yahoo.com

18. Other Instructors:

Name:

Office number:

Phone number:

Email:

Contact hours:

Name:

Office number:

Phone number:

Email:

Contact hours:

19. Course Description:

This course addresses the relationship between social work and human rights, focusing on the role of social workers in promoting human rights among their beneficiaries, whether individuals, families, institutions, or communities. Students will recognize how social work skills and tools connect to human rights. The course emphasizes practical aspects, particularly concerning marginalized and disadvantaged social groups, training students to advocate for these groups' rights, educate them about their rights, and empower them to pursue their rights and seek justice. Various related social issues will be discussed, such as child labor and trafficking, the exploitation and abuse of women, female infanticide, gender selection, slavery, and similar issues. Students will also be introduced to relevant local legislation and the official and civil institutions operating in this field.

20. Program Intended Learning Outcomes:

1. **Comprehensive Understanding of Human Rights Concepts**: Analyze and understand fundamental concepts and international treaties related to human rights, including the right to development, minority rights, women's rights, and children's rights.
2. **Application of Human Rights Principles**: Ability to apply human rights principles in various contexts, including policy development, working with non-governmental organizations, and addressing the rights of minorities and migrants.
3. **Policy Analysis**: Skills to analyze and evaluate public policies at local and international levels, focusing on how these policies impact human rights and sustainable development.
4. **Research and Evaluation**: Ability to design and conduct research related to human rights, utilizing both qualitative and quantitative research methodologies, and analyzing relevant data.

5. **Communication and Advocacy:** Develop effective communication and advocacy skills to promote human rights, including report writing, presentation skills, and participation in public campaigns.

21. Course Intended Learning Outcomes: (Upon completion of the course, the student will be able to achieve the following intended learning outcomes)

1. Students will understand the theoretical foundations and basic concepts of social work and human rights.
2. Students will analyze the relationship between social work and human rights and its impact on communities.
3. Students will apply social work strategies to promote and protect human rights.
4. Students will evaluate current policies and practices in the field of human rights and social work.
5. Students will contribute to raising community awareness about human rights through social work projects.

Course ILOs	The learning levels to be achieved					
	Remembering	Understanding	Applying	Analysing	evaluating	Creating
ILO 1	Remembering	Understanding		Analysing	Evaluating	Creating
ILO 2	Remembering	Understanding		Analysing	Evaluating	
ILO 3		Understanding	Applying	Analysing	Evaluating	Creating
ILO 4	Remembering		Applying			
ILO 5		Understanding	Applying		Evaluating	Creating

22. The matrix linking the intended learning outcomes of the course with the intended learning outcomes of the program:

To build the matrix that links the Course Intended Learning Outcomes (CILOs) with the Program Intended Learning Outcomes (PILOs), we can start by placing each CILO against a placeholder list of PILOs you may already have for the broader program. Here's an example layout:

Program ILOs / Course ILOs	ILO (1)	ILO (2)	ILO (3)	ILO (4)	ILO (5)
ILO 1	✔	✔	✔	✔	✔
ILO 2	✔	✔	✔	✔	✔
ILO 3	✔			✔	
ILO 4		✔		✔	
ILO 5	✔	✔	✔		✔

Matrix Explanation:

- **Course Learning Outcomes:** These define the educational objectives that students aim to achieve in this course.
- **Program Learning Outcomes:** These encompass the broader goals that align with the overall curriculum of the program.
- ✔ **Indicates the connection between the course learning outcomes and the specified program learning outcomes.**

23. Topic Outline and Schedule:

Week	Lecture	Topic	ILO/s Linked to the Topic	Learning Types (Face to Face/ Blended/ Fully Online)	Platform Used	Synchronous / Asynchronous Lecturing	Evaluation Methods	Learning Resources
1	1.1	Introduction to Social Work and Human Rights	Understand the theoretical foundations and basic concepts of social work and human rights	In-person	Teams and e-learning	Synchronous	Interaction and Participation	Joffe, G. (2002). Jordan in Transition.
2	2.1	Human Rights: Concepts and Definitions	Understand the theoretical foundations and basic concepts of social work and human rights	In-person	Teams and e-learning	Synchronous	Interaction and Participation	Hudson, M. (1977). Arab Politics.

No.	Code	Topic	Learning Outcome	Teaching Method	Tools	Type	Assessment	Reference
3	3.1	Social Work in Local Contexts	Analyze the relationship between social work and human rights and its impact on communities	In-person	Teams and e-learning	Synchronous	Interaction and Participation	Horani, H. & Abu-Rumman, H. (1996). The Democratic Process in Jordan.
4	4.1	Social Work Strategies	Apply social work strategies to promote and protect human rights.	In-person	Teams and e-learning	Synchronous	Interaction and Participation	Kienle, E. (2001). A Grand Delusion.
5	5.1	Civil and Political Rights	Evaluate current policies and practices in the field of human rights and social work.	In-person	Teams and e-learning	Synchronous	Interaction and Participation	Tripp, C. & Owen, R. (1989). Egypt Under Mubarak.
6	6.1	Human Rights Issues in the Arab World	Contribute to raising community awareness about human rights through social work projects.	In-person	Teams and e-learning	Synchronous	Interaction and Participation	Wikipedia. Politics of Jordan.
7	7.1	Challenges in Social Work	Analyze the challenges faced in social work practice.	In-person	Teams and e-learning	Synchronous	Interaction and Participation	UNICEF. (2021). Children and Youth in the Arab World.
8	8.1	Practical Training in Social Work	Apply theoretical knowledge in practical settings.	In-person	Teams and e-learning	Synchronous	Interaction and Participation	OHCHR. Human Rights in Jordan.
9	9.1	Evaluation and Monitoring in Social Work	Understand evaluation and monitoring processes in social work.	In-person	Teams and e-learning	Synchronous	Interaction and Participation	HRW. (2020). World Report on Human Rights.

10	10.1	Social Work Standards	Assess standards and ethical guidelines in social work.	In-person	Teams and e-learning	Synchronous	Interaction and Participation	OHCHR. Human Rights Education in the Classroom.
11	11.1	Social Work in Diverse Communities	Understand social work practices in culturally diverse settings.	In-person	Teams and e-learning	Synchronous	Interaction and Participation	Social Work and Human Rights: A Foundation for Policy and Practice (2016).
12	12.1	Human Rights Issues in Different Contexts	Analyze various human rights issues in different contexts.	In-person	Teams and e-learning	Synchronous	Interaction and Participation	Engaging Communities: Social Work and Social Justice (2017).
13	13.1	Advocacy for Human Rights	Develop advocacy skills to promote human rights.	In-person	Teams and e-learning	Synchronous	Interaction and Participation	Human Rights Reports and Case Studies.
14	14.1	Workshop on Human Rights and Social Work	Implement strategies to advocate for human rights in social work.	In-person	Teams and e-learning	Synchronous	Interaction and Participation	Relevant Case Studies and Reports.
15	15.1	Final Exam	Comprehensive evaluation of the course material.	In-person	Teams and e-learning	Synchronous	Final Examination	Course Materials and References.

24. Evaluation Methods:

Opportunities to demonstrate achievement of the ILOs are provided through the following assessment methods and requirements:

Evaluation Activity	Mark	Topic(s)	ILO/s Linked to the Evaluation activity	Period (Week)	Platform
Class Participation	10	All Topics	Understand the theoretical foundations and basic concepts of social work and human rights.	1-15	Teams and e-learning
Written Assignment	10	Social Work Strategies	Apply social work strategies to promote and protect human rights.	4	Teams and e-learning
Midterm Exam	30	Human Rights	Evaluate current policies and practices in the field of human rights and social work.	8	Teams and e-learning
Group Project	10	Human Rights Issues in the Arab World	Contribute to raising community awareness about human rights through social work projects.	12	Teams and e-learning
Final Exam	40	All Topics	Analyze the relationship between social work and human rights and its impact on communities.	15	Teams and e-learning

Explanation:

- Class Activities (30 Marks): Includes participation, quizzes, assignments, and group activities throughout the semester.

- Mid-Term Exam (30 Marks): Covers all material from the beginning of the course up to Week 8, testing students on their understanding and application of concepts.

- Final Exam (40 Marks): A comprehensive assessment that covers all topics discussed in the course, ensuring a thorough evaluation of the students' learning outcomes.

25. Course Requirements:

Opportunities to demonstrate achievement of the ILOs are provided through the following assessment

methods and requirements:

Coursework will be weighted as follows:

1. Mid-term exam (30 pts.)
2. Oral presentation (5 pts.)
3. Term paper (20 pts.)
4. Final Exam (40 pts.)
5. Attendance and participation (5 pts.)

Attendance will be graded as follows:

1. One and or no absences 10 pts.
2. Two absences 8 pts.
3. Three absences 5 pts.
4. Four or more absences F (failing the course).

26. Course Policies:

A- Attendance policies: Class attendance is mandatory. Attendance will be taken each session. Legitimate reasons for any, absence will be accepted and must be accompanied with documentation.

B- Absences from exams and handing in assignments on time:

C- Health and safety procedures:

D- Honesty policy regarding cheating, plagiarism, misbehavior: Plagiarism WILL NOT BE TOLERATED! If it is determined one has plagiarized, loss of all points for TOTAL paper.

E- Grading policy: Coursework will be weighted as follows:

1. Mid-term exam (30 pts.)
2. Oral presentation (5 pts.)
3. Term paper (20 pts.)
4. Final Exam (40 pts.)
5. Attendance and participation (5 pts.)

Attendance will be graded as follows:

1. One and or no absences 10 pts.
2. Two absences 8 pts.
3. Three absences 5 pts.
4. Four or more absences F (failing the course).

F- Available university services that support achievement in the course:

27. References:

1. **United Nations Convention on the Rights of the Child (1989)**. Available at: UNCRC
2. **Lansdown, G. (2005).** *The Evolving Capacities of the Child.* Innocenti Insight, UNICEF. Available at: Innocenti Research Centre
3. **Lansdown, G. (2010).** *The Voice of the Child: A Handbook for Adult Professionals.* Routledge.
4. **Save the Children (2016).** *The State of the World's Children 2016: A Fair Chance for Every Child.* Available at: Save the Children
5. **UNICEF (2019).** *The State of the World's Children 2019: Children, Food and Nutrition - Growing Well in a Changing World.* Available at: UNICEF
6. **Browne, K. (2009).** *The Risk of Harm to Young Children in Institutional Care.* NSPCC. Available at: NSPCC
7. **Gordon, R. A. (2018).** *Children's Rights: A Very Short Introduction.* Oxford University Press.
8. **Hodgkin, R., & Newell, P. (2002).** *Implementation Handbook for the Convention on the Rights of the Child.* UNICEF. Available at: UNICEF
9. **World Health Organization (WHO) (2019).** *Adolescent mental health.* Available at: WHO
10. **Human Rights Watch (2021).** *World Report 2021: Events of 2020.* Available at: HRW

28. Additional information:

Name of the Instructor or the Course Coordinator: Signature: Date:

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Name of the Head of Quality Assurance Committee/   Signature: Date:
. Department

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Name of the Head of Department   Signature: Date:

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Name of the Head of Quality Assurance Committee/   Signature: Date:
School or Center

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Name of the Dean or the Director   Signature: Date:

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